

Fundraising: Henna Design



Written by: Monica Petrus



Literacy Focus

Reading Level: Early Reader

Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested levels.

Word Count and Vocabulary

Word Count: 315 words

High frequency words: *year, our, were, was, build, many, raise, talk(ed), about, idea, special, thought, would, their, because, from, only, very, ready, know, where, could, school*

Reinforcing Decoding Skills

Initial consonant blends: *pl-, cl-, pr-, thr-*

Final consonant blends: *-ct project, collect, -ld build, sold, st interest*

Words ending with *-er*: *design/designer, large/larger*

Silent consonants: *-g design, -gh- bought*

Book Introduction Considerations: (based on student need)

| Meaning | Structure | Visual |
|---|---|--|
| <p>p.1—goal, fundraising (er), raise, exceed(ed), Ambassador(s), Ryan’s Well Foundation</p> <p>p.2—donations, greeting cards</p> <p>p.5—tubes</p> <p>p.6—design(ers)</p> <p>p.8—poster(s)</p> | <ul style="list-style-type: none"> Coordinating conjunction showing contrast: “but”, “however” Contractions: <i>isn’t, doesn’t</i> comma to separate phrase from the rest of the sentence i.e. <i>In four days,</i> Text features: Table of Contents, chapters, sub-headings Inflectional endings: <i>-s, -es, -ed, -ing</i> Glossary | <ul style="list-style-type: none"> Compound Words: <i>fundraising(er), lunchtime, everyone</i> Punctuation: <i>, , !</i> Apostrophe used in contractions and possessive (<i>it’s, Ryan’s</i>) Money symbol \$ i.e. \$10 Poster Capital letters: titles, sub-headings, proper names, places Captions |

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Well for clean water

Chapter 1 Our Fundraising Project

This year our school had a **fundraising** project for clean water in Africa. We called the project the Water Ambassadors.

Our **goal** was to **raise** \$1,000. At the end of the project, we were happy to see that we exceeded our goal by \$100.

We gave the money to Ryan's Well Foundation to help build a well for clean water in an African country.

Our team organized many activities to raise money. We talked to people in the community, and collected **donations**. We made and sold greeting cards. We had a bake sale and we painted henna designs on people's hands. This book is about our Henna Design Fundraiser.



Making cards



Bake sale



Henna design



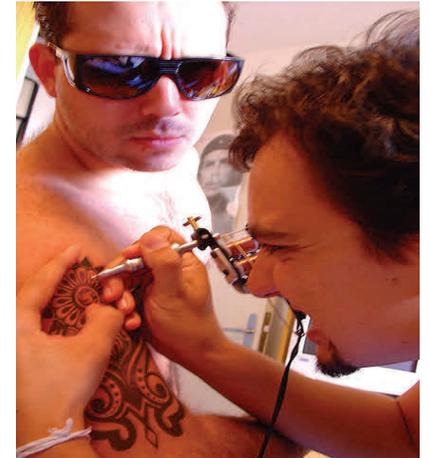
Chapter 2 Henna Design Idea

It was Mariam who suggested the idea of creating henna designs as a way to raise money.

In her country of Somalia, women get henna designs on their arms, hands, and feet to celebrate special holidays and weddings.



Henna: a paste made from leaves



Getting a tattoo

Mariam thought the students at our school would be interested in getting a henna design on their hands because it looks like a tattoo.

Chapter 3 Planning for Our Henna Project



We bought two boxes of henna tubes from an Asian store. They **cost** \$10.



Three girls on our team are very good henna designers. They were ready to give up their lunchtime to help out.



\$3.00



\$4.00



We set the **price** of \$3 for a small design, and \$4 for a larger one.

We created posters to let people know about the activity, and the prices. We set up a table in the school cafeteria during lunchtime where everyone could see us.



The poster for our table



Chapter 4 Making a Difference

Many students and teachers showed interest in having a henna design on their hands.

In four days, we raised \$89.

This activity helped us to reach our goal. It also gave us the chance to talk to people about our fundraising project.

Glossary

| | |
|--------------------|---|
| cost | how much you pay for something |
| donations | a gift of money |
| fundraising | an activity organized to ask for money to help others |
| goal | something that you are trying to do or achieve |
| price | how much something costs |
| raise money | to collect money for something |

