

Fundraising: The Bake Sale



Written by: Monica Petrus



Literacy Focus

Reading Level: Early Reader

(Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested levels.)

Word Count and Vocabulary

Word Count: 364 words

High Frequency Words: *from, now, new, where, want, many, every, because, they, why, people, build, could, clean, drink, work, that, our ready, each, was, would, find, about, there, who, were, very*

Reinforcing Decoding Skills

Initial consonant blend: *cl- clean, dr-drink, pr-proud spr-spread, st-studies*

Final consonant blend: *-ct project*

Multisyllabic words: *ambassador, foundation, fundraising, unfortunately, community, responsible, opportunity determined*

Book Introduction Considerations (based on student need)

Meaning	Structure	Visual
<p>p.1—Ambassador, forgotten</p> <p>p.2 unfortunately, decided, Ryan’s Well Foundation</p> <p>p.4—run an event, organize, fundraising, bake sale</p> <p>p.8—spread the word, donate(ing)</p> <p>p.10— include(d)</p> <p>p.12— sold</p> <p>p.14— determined, despite, cause</p>	<ul style="list-style-type: none"> • Contractions: <i>don’t, haven’t, That’s</i> • Coordinating conjunctions showing contrast—<i>but, however</i> • Inflectional endings: <i>-s, -ing, -ed</i> • <i>Comma after introductory word or phrase</i> • Apostrophes—contractions, possessives • Plurals: <i>activities, cookies, businesses</i> • Text Features: <i>Table of Contents, Chapters, Sub-headings</i> • <i>Glossary</i> 	<ul style="list-style-type: none"> • Compound words: <i>something, fundraising, everyone, cupcakes, anyone, however</i> • Money symbol \$ i.e. \$225 • Numbered list • Chart • Captions

Fundraising: The Bake Sale

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Chapter 1

The Water Ambassador Club

My name is Malyoun, and I am from Somalia. Now, I live in Canada. I love my new country, but I haven't forgotten where I come from. I want to do something for my home country.

Unfortunately, many people from my country die every year because they don't have clean water to drink. That's why I decided to join the Water Ambassador Club at my school. They **raise** money for the Ryan's Well Foundation. This foundation builds wells in Africa so people can have clean water.





Unclean drinking water makes people very sick.

The Water Ambassadors organize many **fundraising** activities to raise money.

They work together as a team to plan and run the events. I was part of the bake sale event that we held in June.

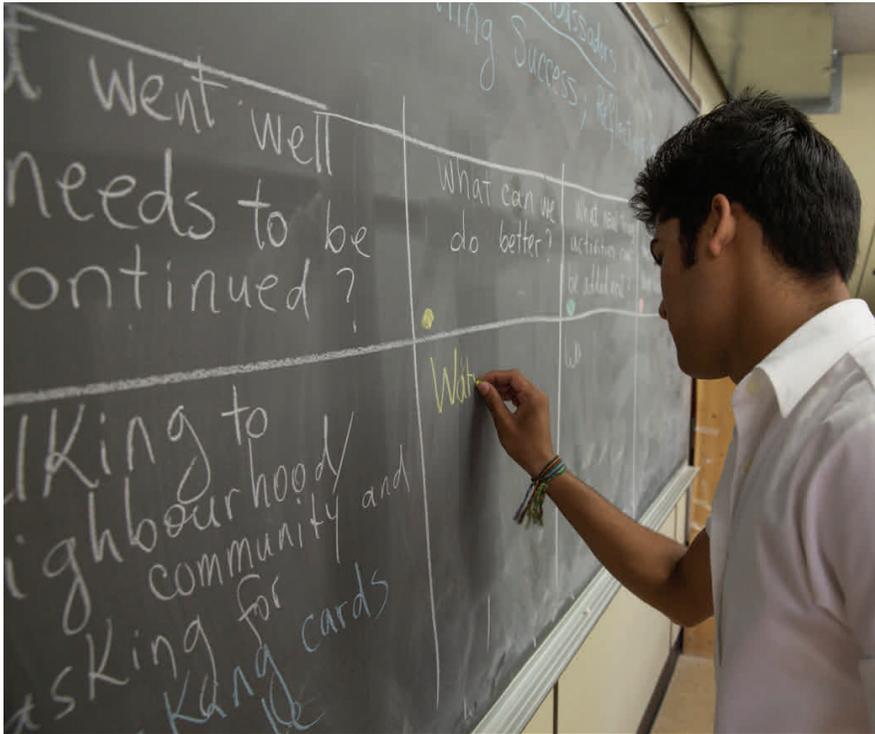
Bake Sale



Chapter 2

Planning the Bake Sale

Our team had a meeting to prepare for the bake sale. At that meeting, we made a plan of all the things we had to do to get ready for the bake sale. Each person was given a job.



Making a Plan

The team decided that everyone would help find food to sell at the bake sale. Our team spread the word in the community about the bake sale. There were many businesses who supported our cause by **donating** food. In addition, the ESL Family Studies class baked cookies for us.

Bake Sale Plan

1. Get food for the Bake Sale

Samosas



Cookies



Cupcakes



Bake Sale Plan

1. Get food for the Bake Sale
2. Make price signs for the food

My friend and I made the posters with the prices for the different kinds of food.

We also included the names of anyone who donated food.



2 for \$1



Price Sign

Bake Sale Plan

1. Get food for the Bake Sale
2. Make price signs for the food
3. Put the food and signs on the table
4. Sell the food!

The boys were responsible for setting up the table. The girls on the team sold the food. Everyone on the team wore a Water Ambassador's T-shirt so people would know we belonged to the Club.



Getting ready

Chapter 3

Bake Sale Success

On the bake sale day, the weather was cold and windy. However, we were determined to sell as much food as we could. Despite the weather, many people came out to support our **cause**.





The bake sale was a huge success!
We sold \$225 worth of baked goods.
I am very proud that I was part of the
bake sale team and that we had the
opportunity to work together to help
people in our home countries.

Glossary

cause	an idea that people believe in and work for
donate	to give something for free
fundraising	an activity organized to ask for money to help others
raise	to collect money for something

Financial Literacy

Financial Skills

- Solve problems involving money from everyday situations
- Calculate change for a transaction
- Read and interpret money values
- Identify different combinations of coins and bills for given amounts
- Create and follow through with a financial plan
- Solve problems requiring estimating and calculating the cost of projects

Building Financial Knowledge

It is important for newcomers to become familiar with the values of Canadian currency and to practise working with money. It is also an important job skill to know how to collaborate with others and work together as a team. A fundraising project provides students with a meaningful real life opportunity to practise all these skills.

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Think and Talk:

How are things sold in your country?



Fixed price

Barter



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Ontario Ministry of Education Guided Reading PM Intervention	Emergent					Early																															
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