

I Like to Save Money



Written by: Sharon Newmaster



Literacy Focus

Suggested Level: Early Reader

(Note: These books have not been levelled using standardized book levelling systems. See back cover for our suggested level.)

Word Count and Vocabulary

Word Count: 89 words

High Frequency Words: Here, is, a, I, it, in, my, the, like, to

Reinforcing Skills

- Left to right movement
- 1:1 voice-print matching
- Locating and using high frequency words
- Solving unknown words using picture cues and initial letters as sign posts

Book Introduction Consideration (based on student need)

Meaning	Structure	Visual
p. 1—nickel, save, jar p. 2—dime p. 3—quarter p.4—loonie p.5—toonie p.6—five dollars p.7—ten dollars p.8—twenty dollars p.9—money	<ul style="list-style-type: none">• Two sentences, repeated pattern; “Here is a...” and “I save...”• Return sweep	<ul style="list-style-type: none">• Punctuation (. !)

I Like to Save Money

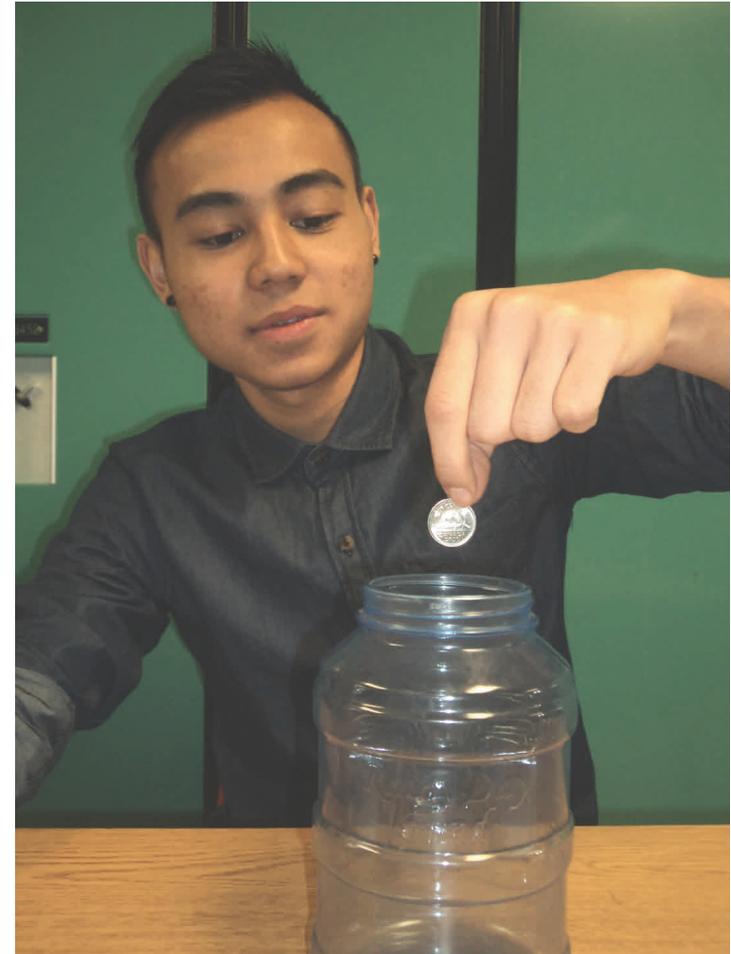
Written by: Sharon Newmaster

Student Contributor: Dohhtoo Klo

Project Lead: Sharon Newmaster

Edited by: Moyra Bartlett & Jean Hambleton

Funded by the Ministry of Education

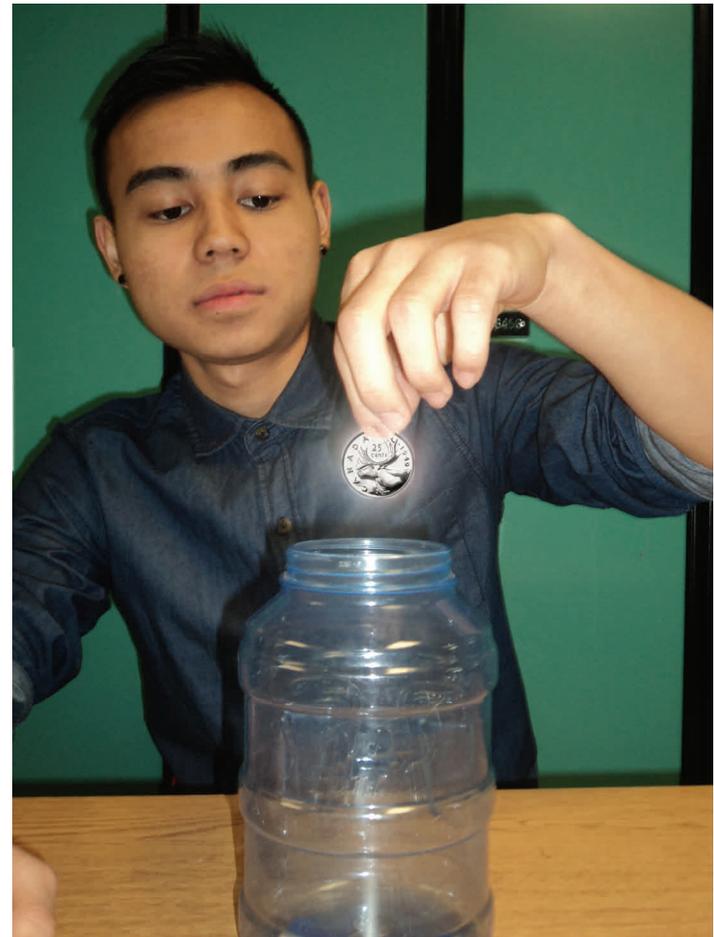


Here is a nickel.

I save it in my jar.



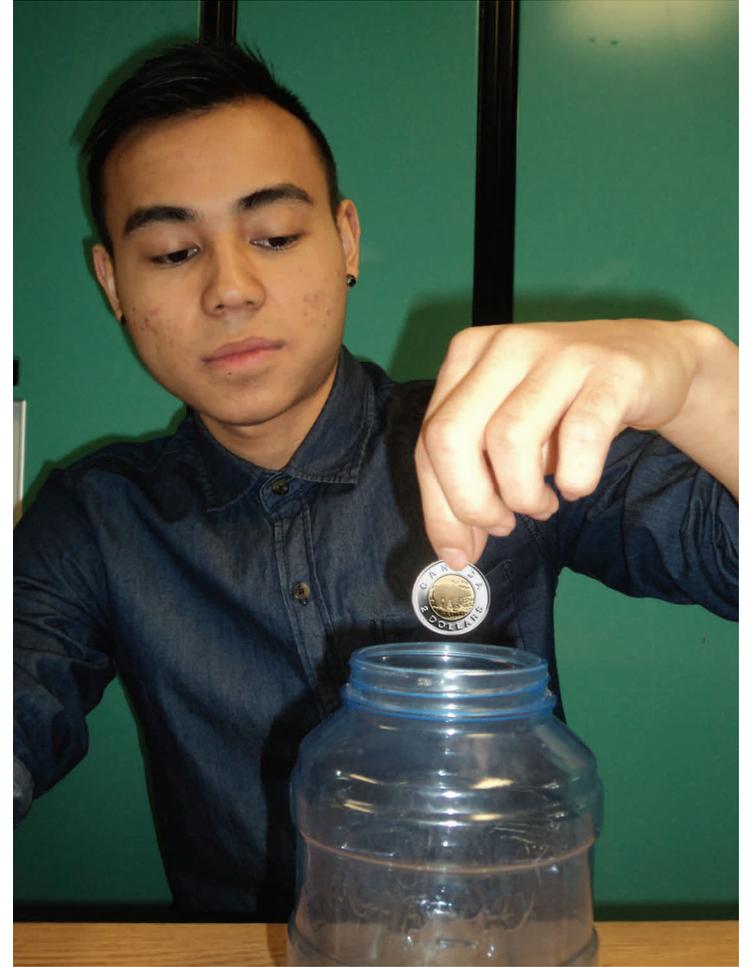
Here is a dime.
I save the dime in my jar.



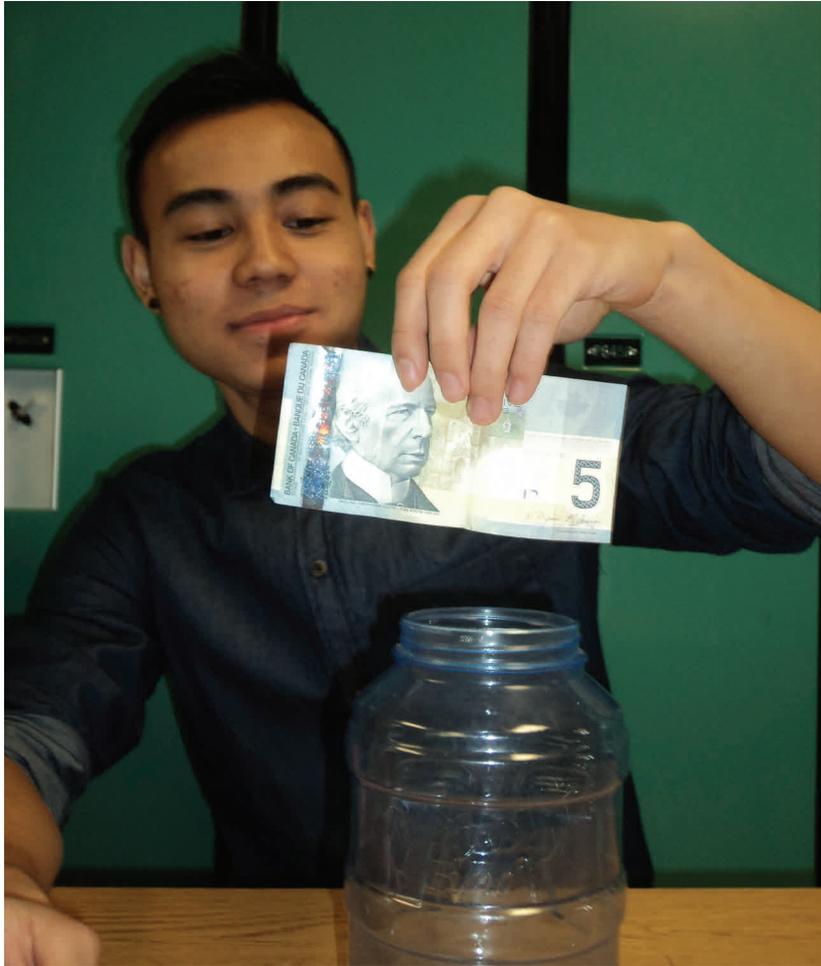
Here is a quarter.
I save it in my jar.



Here is a loonie.
I save the loonie in my jar.



Here is a toonie.
I save it in my jar.



Here is five dollars.
I save five dollars in my jar.



Here is ten dollars.
I save it in my jar.



Here is twenty dollars.
I save twenty dollars in my jar.



I like to save money!

