

| Element | Observable Language Behaviours (OLB) | | | | | |
|--|--|--|---|--|---|---|
| | Step 1 | Step 2 | Step 3 | Step 4 | Step 5 | Step 6 |
| <p>Listening</p> <p>Listen and respond for a variety of purposes</p> | <p>Respond to personally relevant questions with gestures, and L1 interspersed with English words and phrases</p> <p>Follow simple instructions for classroom routines, using visual cues and pre-taught English words and phrases</p> | <p>Respond to simple questions with single words or phrases in English, and L1</p> <p>Follow simple instructions</p> | <p>Listen to an oral text and demonstrate understanding through active participation</p> <p>Follow multi-step instructions</p> | <p>Respond to an oral text by identifying key information with teacher prompts</p> | <p>Respond to oral texts on grade-level topics with vocabulary and grammar support</p> | <p>Respond to an oral academic text through active participation in a class discussion with some vocabulary and grammar support</p> |
| <p>Speaking</p> <p>Use vocabulary and other language features in a comprehensible and grammatically accurate way</p> <p>Use language strategically to communicate for a variety of purposes</p> | <p>Use familiar words to express meaning</p> <p>Express personal needs using gestures, and L1 interspersed with English words and phrases</p> | <p>Use pre-taught vocabulary in simple sentences</p> <p>Use simple conjunctions to join words and phrases in speech</p> | <p>Use high frequency words in appropriate context</p> <p>Use compound sentences in speech</p> | <p>Use high and low frequency words in appropriate context</p> <p>Use a teacher-selected grammatical structure to increase speaking accuracy and clarity</p> | <p>Use an expanded range of vocabulary to participate in classroom discussions</p> <p>Use a range of grammatical structures to increase speaking accuracy and clarity</p> | <p>Select a range of social and academic vocabulary to enhance meaning using a range of grammatical structures</p> |
| | <p>Use non-verbal communication to convey and receive messages</p> <p>Use gestures, key words, phrases and L1 to identify items</p> | <p>Use a small range of personal words and phrases to make and respond to requests in familiar situations</p> <p>Participate in social interactions with peers, using English and L1</p> | <p>Participate with some prompting in academic discussions using short phrases and sentences</p> <p>Initiate and engage in social interactions with peers using familiar vocabulary</p> | <p>Use subject-specific language to state an opinion</p> <p>Begin to self-correct simple grammatical errors</p> | <p>Use language to effectively share ideas and opinions</p> <p>Speak with fluency and clarity in group situations</p> | <p>Use most language structures appropriate to the grade level</p> |