

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p>Meaning</p> <p>Understand and respond to texts, using strategies</p>	<p>Demonstrate understanding by responding to a highly visual text, using a combination of visuals, drawings, L1, pre-taught vocabulary and non-verbal cues</p> <p>Read and follow simply worded instructions with visual support</p> <p>Recognize patterns in text, directionality of print and the letters of his/her name</p>	<p>Demonstrate understanding by responding to a visual text, using drawings, L1, pre-taught vocabulary and high frequency words</p> <p>Read and follow short, simply worded instructions</p> <p>Recognize simple patterns in text and most upper and lower case letters of the alphabet</p>	<p>Demonstrate understanding by responding to a simple or adapted text supported by visuals</p> <p>Read and follow instructions consisting of a few simple steps for an authentic task</p> <p>Recognize patterns in text, upper and lower case letters and some sound/symbol patterns</p>	<p>Demonstrate understanding by responding to authentic texts with linguistic complexity approaching grade level</p> <p>Read and follow instructions consisting of multiple steps for an authentic task</p>	<p>Demonstrate understanding by responding to authentic texts, from a variety of genres, with the linguistic complexity of early grade level</p> <p>Read and follow instructions consisting of multiple steps for a variety of tasks</p>	<p>Demonstrate understanding by responding to a wide variety of grade-appropriate text with vocabulary support</p>
<p>Form and Style</p> <p>Use text features, text forms and style to construct meaning</p>	<p>Locate information in a highly visual text, using visual cues and pre-taught vocabulary</p>	<p>Locate information in a text, using visual cues and pre-taught vocabulary</p>	<p>Identify and use common text features to locate information</p>	<p>Identify and use a variety of text features to locate information</p>	<p>Identify text features and explain how they help readers understand text</p>	<p>Identify different text forms and features and explain how they help readers understand the text</p>
<p>Fluency</p> <p>Read and understand familiar and unfamiliar words and phrases, and expand vocabulary</p>	<p>Read and understand personally relevant words, using visuals and sound-symbol connections</p>	<p>Read and understand high frequency words and pre-taught vocabulary in context</p> <p>Decode unfamiliar vocabulary supported by key visuals</p>	<p>Read and understand pre-taught key academic words</p> <p>Decode unfamiliar vocabulary, using key visuals and other cueing systems</p>	<p>Read and understand high-frequency words and phrases and key academic vocabulary</p> <p>Determine meaning of some unfamiliar words, using some cueing systems</p>	<p>Read and understand low frequency words, phrases and academic vocabulary</p> <p>Determine meaning of unfamiliar words, using context, sentence structure and sound-symbol patterns</p>	<p>Read and understand most vocabulary in grade-appropriate texts</p> <p>Consistently use a variety of strategies to solve unfamiliar words</p>