

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<p>Developing and Organizing Content</p> <p>Engage in prewriting to generate ideas and information</p>	<p>Generate key ideas in L1 and English using a teacher-generated model or guide</p>	<p>Generate ideas by brainstorming with peers and teachers in L1 and English, using graphic organizers</p>	<p>Generate ideas with peers, using familiar strategies</p>	<p>Generate ideas about a topic, using a variety of strategies</p>	<p>Gather information to develop ideas for writing, using a variety of sources</p>	<p>Locate and select relevant information for a writing topic, using multiple resources</p>
<p>Organize ideas and information</p>	<p>Organize key information, using visuals, single words and phrases, and L1 with a teacher-generated model</p>	<p>Organize ideas or key information using simple sentences, phrases, and L1, and a teacher-selected organizer</p>	<p>Sort and organize ideas or information by choosing a familiar organizer</p>	<p>Organize ideas and information, using a self-generated strategy</p>	<p>Organize main ideas and supporting details, using a variety of strategies</p>	<p>Organize main ideas and supporting details to develop a structured piece of writing, using appropriate strategies</p>
<p>Form and Style</p> <p>Incorporate a variety of text forms and features in writing</p>	<p>Participate in shared writing experiences, using a teacher selected text form and personally relevant English words and L1</p>	<p>Write simple sentences, using familiar words and a framework provided by the teacher</p>	<p>Write about familiar topics, using linked sentences in some text forms</p>	<p>Write about a range of topics, using a variety of text forms</p>	<p>Identify and use text forms appropriate for specific writing purposes</p>	<p>Write more complex texts, using a range of forms appropriate to purpose and audience</p>
<p>Language Conventions</p> <p>Choose words that convey specific meaning and add interest to the writing</p>	<p>Use appropriate vocabulary from a list with visual support for simple writing tasks</p>	<p>Select appropriate high-frequency words and familiar vocabulary to write about a personally relevant topic</p>	<p>Choose key subject-specific words to write about a topic</p>	<p>Choose expressive and subject-specific vocabulary to write in a variety of forms</p>	<p>Choose a variety of academic words to write for specific purposes</p>	<p>Choose vocabulary that includes figurative language to engage the reader</p>
<p>Write with fluency, using a variety of sentence structures</p>	<p>Write simple sentences following a model provided by the teacher</p>	<p>Write compound sentences using <i>and</i>, <i>but</i>, and <i>or</i></p>	<p>Write a variety of simple and compound sentences</p>	<p>Write sentences of different lengths, using complex sentences incorporating <i>because</i>, <i>so</i>, and <i>if</i></p>	<p>Write a variety of linked simple, compound, and complex sentences</p>	<p>Write using a range of linked simple, compound and complex sentences suited to the purpose and form</p>

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Use grammatical structures appropriate to the purpose	Use some simple elements of English grammar	Use some elements of English grammar in simple compound sentences	Use parts of speech to strengthen writing	Write incorporating a larger variety of grammatical structures	Apply learned language structures and conventions to new writing	Communicate meaning precisely, using specific grammatical structures
Spell familiar and unfamiliar words, using a variety of strategies	Write key personal information Write high-frequency words	Write words, using common sound symbol patterns Write familiar words	Write key subject-specific vocabulary by referring to lists and resources	Write subject-specific words, using spelling rules and conventions	Write unfamiliar words, using student-selected resources	Write unfamiliar words, using a variety of spelling strategies
Revising Revise for content and clarity	Discuss writing with the teacher Use teacher-feedback and resources, such as word walls and anchor charts, to improve writing	Edit writing, using guiding questions provided by the teacher Use teacher-feedback and classroom resources to revise writing	Use teacher and peer feedback to edit writing Use classroom resources and simple strategies to revise writing	Revise to address specific writing conventions using an editing checklist Revise for clarity and flow of ideas within a paragraph	Revise after re-reading to ensure a logical and fluent presentation of information or ideas	Self-assess writing and independently choose a strategy to revise writing