

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Developing and Organizing Content Engage in prewriting to generate ideas and information Organize ideas and information	Generate key ideas about personal experiences in L1 and English	Generate ideas by brainstorming with peers and teachers in L1 and English	Generate ideas with peers, using familiar strategies	Generate ideas about a topic, using a variety of strategies	Gather information to develop ideas for writing, using a variety of sources	Locate and select relevant information for a writing topic, using multiple resources
	Organize key information, using visuals, single words and phrases, and L1 with a teacher-generated model	Organize ideas or key information, using simple sentences, phrases, and L1 with a teacher-selected organizer	Sort and organize key information or ideas, using a familiar organizer	Organize information or ideas, using a self-selected strategy and a variety of resources	Organize information from a variety of sources, using a self-selected strategy	Organize information from multiple sources, using an effective strategy
Form and Style Incorporate a variety of text forms and features in writing	Participate in shared writing experiences, using a teacher-selected text form and personally relevant English words and L1	Write simple compound sentences, using familiar words and a framework provided by the teacher	Write about familiar topics, using linked sentences and a specific text form	Write linked paragraphs in a variety of forms	Identify and use text forms appropriate for specific writing purposes	Write more complex texts, using a range of forms appropriate to purpose and audience
Language Conventions Choose words that convey specific meaning and add interest to the writing Write with fluency using a variety of sentence structures	Use appropriate vocabulary from a list with visual support for simple writing tasks	Select appropriate high-frequency words and familiar vocabulary to write about a personally relevant topic	Choose key subject-specific words to write about a topic	Choose expressive and subject-specific vocabulary to write in a variety of forms	Choose academic vocabulary to write for a specific purpose Use a variety of low-frequency words	Choose vocabulary that includes innovative and expressive language to engage the reader
	Write simple sentences following a model provided by the teacher	Write compound sentences using <i>and</i> , <i>but</i> , and <i>or</i>	Write linked complex sentences Incorporate some transition words to show relationships between ideas in linked sentences	Use a variety of sentence structures to compose linked paragraphs	Use a variety of sentence structures to write for different purposes	Use a variety of sentence structures to elaborate ideas and enhance meaning

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Use grammatical structures appropriate to the purpose	Use some simple elements of English grammar	Use some elements of English grammar in simple compound sentences	Use parts of speech to strengthen writing	Write incorporating a larger variety of grammatical structures	Apply learned language structures and conventions to new writing	Communicate meaning precisely, using specific grammatical structures
Spell familiar and unfamiliar words, using a variety of strategies	Write key personal information Write high-frequency words	Write words, using common sound-symbol patterns Write familiar words	Write key subject-specific words by referring to lists and resources	Write subject-specific words, using conventional spelling rules	Write unfamiliar words, using student-selected resources	Write unfamiliar words, using spelling conventions and a variety of strategies
Revising Revise for content and clarity	Discuss writing with the teacher Use teacher-feedback and resources, such as word walls and anchor charts, to improve writing	Edit writing, using guiding questions provided by the teacher Use teacher-feedback and classroom resources to revise writing	Use teacher- and peer-feedback to edit writing Use classroom resources and simple strategies to revise writing	Revise to address specific writing conventions, using an editing checklist Revise for clarity and flow of ideas within a paragraph	Revise after re-reading to ensure a logical and fluent presentation of information or ideas	Self-assess writing and independently choose a strategy to revise writing